



Our College Values and Expectations

Our Culture

John Paul College (JPC) is a Christian, ecumenical, co-educational College. Our values are based on a Christian ethos and particularly emphasise the College Values of Mutual Respect, Integrity, Compassion and Excellence. All members of our community are expected to treat others with mutual respect and consider their alignment with the College's values and philosophy, particularly in terms of their participation and contribution to the life of the College.

Every student will take personal responsibility for their own development by diligent and careful preparation for, and participation in, all the classes and activities of which they are a member. Mutual respect requires us all to be conscious of the learning needs of others and how our actions may affect them also.

Our Values

We show mutual respect by:

- accepting others, celebrating our diversity and individuality
- ensuring fairness and equity in every interaction
- being patient and tolerant with each other.

We act with integrity by:

- demonstrating honesty and truthfulness
- leading honourable lives with humility
- taking responsibility and meeting our obligations.

We live with compassion by:

- showing kindness and love to others
- caring for the vulnerable and marginalised in our community
- generously giving of ourselves through active service.

We strive for excellence by:

- seeking knowledge and a deep understanding of the world
- rising to the challenge of unfamiliar in our lives
- setting and achieving aspirational goals.

There is an expectation that all members of the College Community respect and uphold these values and the associated practices. It is important that all members contribute to a respectful environment by upholding the College expectations. Refer to [College Community Code of Conduct](#).

Attendance

John Paul College is committed to the safety, wellbeing and satisfactory progress of its students. The College expects all enrolled students to attend and participate in classes and school activities, excursions, sport activities and camps. Students are also expected to attend the various formal events in the College calendar, as relevant to the school that they are in. Regular attendance at school is essential to assist students to maximise their potential. Daily attendance by each student is paramount for satisfactory progress to be made, and as a result, parents will be notified if attendance falls below 90%.

Uniform and Personal Appearance

Students are expected to reflect the conservative, professional nature of the College. High standards of dress and grooming are important at all times, and particularly when students represent their College in the wider community. Students are expected to wear their uniform with pride as appropriate to the occasion. All items of the uniform must be clean and kept in good repair. Students whose appearance is contrary to our expectations may be sent home until such time as their appearance meets the expectations of the College, and assurances have been received from the student, and his or her parents, or guardians, that appropriate dress and personal appearance will be maintained in the future. For further detail, refer to the Parent Handbook or the [Uniform and Personal Appearance Policy](#).

Behaviour

Every student takes personal responsibility for their own development by diligently and carefully preparing for and participating in all classes and activities. Mutual respect requires us all to be conscious of the learning needs of each other and how our actions may affect them.

It is important that all members contribute to the provision of a safe and respectful environment by their actions and contributions. Student conduct includes use of appropriate and respectful language and the safe treatment of others. Respect for the property of the school and of colleagues extends to issues of littering, graffiti, vandalism and theft. Students should foster the attitude of care and concern for their own property and the property of others. Interfering with, mistreating or removing any property which is not theirs is not acceptable.

We celebrate diversity and recognise the unique character strengths of each person. Every endeavour is made to promote a positive, caring and cooperative atmosphere, in which the rights and responsibilities of all members of the school community are acknowledged and upheld. Therefore, we do not tolerate bullying or harassment in any form. We strive to create a positive learning environment where each member of the JPC family has the opportunity to flourish. Students should conduct themselves at all times in a manner that reflects positively on them, their family and the College.

The College maintains a 'no tolerance' policy towards the use or possession of tobacco, alcohol and any illegal drug or substance by students on the campus, at any College activity or while wearing the College uniform. Parents share the responsibility of ensuring that the reputation of the College is maintained at the highest level when students are beyond our direct control. Behaviour or conduct in a social context that brings the reputation of the College into disrepute, that is brought to our attention, may also have serious consequences. For further detail, please refer to the relevant college policies - [Bullying Prevention and Management Policy](#), [Substance Misuse Policy](#).

Technology

Students are fortunate to learn in a technology-rich environment. It is an expectation that the John Paul College ICT infrastructure, systems and resources are to be used in a responsible, ethical and legal manner as outlined in the Parent Handbook and the Responsible Use of Technology Guidelines for students. The College's [Social Media Policy](#) is to be followed.

Co-Curricular Activities

Holistic education means that the College offers a wide range of spiritual, cultural and sporting co-curricular activities in addition to our academic program. Students, from Year 4, are expected to participate in at least one major co-curricular activity in each school year. In the event of any clash between this commitment and involvement in a community cultural or sporting group, the College team/group must take priority. Students have the option of pursuing club sport offered by the school or an external club. Membership of a College team or group implies a commitment to attend all fixtures and training/rehearsal sessions, out of mutual respect for fellow team members and staff involved. For further detail, refer to the Parent Handbook and the Co-curricular Code of Conduct.

Conclusion

In matters which are not specifically covered above or by other College policies, students, staff and parents are encouraged to apply the principles outlined above, to maintain the outstanding reputation of the College, the dignity of each person and the mutual respect that we encourage for each other. In signing this you are agreeing to the expectations outlined above and the associated [College Community Code of Conduct](#).

Student Name: _____

Student Signature: _____

Parent / Guardian Signatures: _____ Date: _____

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